YOUR GUIDE TO
LEARNING IN 2022/23
# Table of Contents

<table>
<thead>
<tr>
<th>About the NIT</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Status</td>
<td>3</td>
</tr>
<tr>
<td>Vision</td>
<td>4</td>
</tr>
<tr>
<td>Mission</td>
<td>4</td>
</tr>
<tr>
<td>Governing Boards and Committees</td>
<td>4</td>
</tr>
<tr>
<td>Alumni</td>
<td>5</td>
</tr>
<tr>
<td>Why choose a career specific applied program?</td>
<td>5</td>
</tr>
<tr>
<td>Why choose to study at NIT?</td>
<td>5</td>
</tr>
<tr>
<td>Campuses and Locations</td>
<td>7</td>
</tr>
<tr>
<td>Our Modes of Study</td>
<td>7</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>9</td>
</tr>
<tr>
<td>Student Support</td>
<td>9</td>
</tr>
<tr>
<td>Educational Technologies</td>
<td>9</td>
</tr>
</tbody>
</table>

## Course Programs

| Applied Health and Social Care Management | 11 |
| Applied Biomedical Science | 12 |
| Applied Occupational Health and Safety | 13 |
| Applied Therapeutic Counselling | 14 |
| Applied Electrical and Electronic Engineering | 16 |
| Applied Mechanical Engineering | 17 |
| Applied Civil Engineering | 18 |
| Applied Construction and the Built Environment Surveying | 19 |
| Applied Network Engineering | 21 |
| Applied Software Engineering | 22 |
| Applied Cyber Security | 23 |
| Applied Education and Training | 25 |
| Applied Accounting and Finance | 27 |
| Applied Business Management | 28 |
| Applied Digital Marketing | 29 |
| Applied Procurement & Supply Management | 30 |
| Applied Logistics and Transport Management | 31 |
| Applied Hospitality Management | 32 |
| Applied Travel and Tourism Management | 33 |

## Admission Criteria

| General Minimum Entry Requirements | 34 |
| Specific Minimum Entry Requirements for: | 34 |
| Applied Health and Social Care Management | 34 |
| Applied Education and Training | 34 |
About the National Institute of Technology (NIT)

Registration Status

The National Institute of Technology (NIT) is quality assured and accredited by Namibian Qualifications (NQA) and registered with Namibia Training Authority (NTA). The Engineering Council of Namibia (ECN) recognizes and supports all the NIT’s levels 6 and 7 engineering qualifications. NIT is also accredited by professional examining bodies such as the Association of Chartered Institute of Procurement and Supply (CIPS), the Chartered Institute of Logistics and Transport (CILT), and Pearson BTEC.

The institution was established in 2003 under the name of the Centre for Training and Projects Development (CTPD) which was changed to the National Institute of Technology (NIT) in 2018. The institution has been offering internationally recognized vocational, technical and professional programs that are certified by the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Marketing (CIM), the Chartered Institute of Management Accountants (CIMA), the Chartered Institute of Procurement and Supply (CIPS), the Chartered Institute of Logistics and Transport (CILT) and Pearson BTEC since 2007.

NIT has three physical campuses in Windhoek (Windhoek Campus), Oshakati (Northern Campus) and Swakopmund (Coastal Campus) and a fully-fledged and equipped new Virtual Campus which is managed from Head Office in Windhoek.

NIT is an innovative, dynamic, futurist and unique Namibian Higher Educational Institution in that it only offers industry relevant, quality assured and accredited, affordable, hands-on, unique and globally respected course programs in Applied Engineering, Applied Health and Sciences, Applied Business and Management and Applied Education and Training fields.

As a futurist institution, NIT carefully monitors the rapidly evolving environment to offer programs which are relevant to the current job markets but much more to prepare students for the changing world of future careers. NIT puts the student at the center of everything we do, because wherever learning flourishes, so do people. The NIT qualifications have been aligned to the National Qualifications Framework (NQF) of the Republic of Namibia, the technical and professional curriculums of the most reputable internationally recognized examinations bodies such as the ACCA, CIMA, CIPS, CILT, CFA, CIM and Pearson BTEC.

The programs are all work-related for students taking their first steps into employment, self-employment or those already in employment or self-employment and seeking career development or enterprise expansion opportunities. The NIT programs provide progression into the workplace either directly or via study at any higher education institution or university and are also designed to meet employer’s needs. The programs are therefore widely recognized by industry and higher education as the principal technical professional qualifications starting from Levels 4.
Vision
To create and develop Vibrant, Skilled, Competent, and Work-prepared Entrepreneurial Technicians, Technologists, and Professionals for the industry and the national economic vitality.

Mission
To provide a broadened range of Higher Vocational, Technical & Professional Course Programs that support our student's career goals and significantly contribute to the attainment of our National Development Plans’ Goals.

Values
• Professionalism, Transparency, and Ethics;
• Responsibility and Accountability;
• Integrity and Honesty;
• Creativity and Innovation & Excellency, and
• Collaboration and Partnership.

Governing Boards and Committees
The NIT quality system is regulated, governed and assured through Namibia Qualifications Authority (NQA), Namibia Training Authority (NTA) and a rigorous internal complex system comprising of the below following bodies and committees:

- Assessments and Awards Board (AAB)
- Assessments and Awards Committee (AAC)
- Board of Directors (BoDs)
- Board of Studies (BoS)
- Industry Advisory Boards (IABs)
- Quality Assurance and Improvement Committee (QAIC)
- Teaching and Learning Committee (TLC)

The above boards and committees comprise of members of industry and academics from reputable small, medium and large organizations and higher education institutions with operations to contribute towards NIT’s creative and innovative undertaking to provide students with the skills needed for the current and future of the world of work.

The above boards and committees are the highest decision-making authorities within different functions of the NIT. As such they oversee all the NIT’s quality assurance processes, ensuring that students receive the necessary industry bench marked knowledge, skills, and expertise to meet the demands of industry and excel within a constantly changing work environment. The highly qualified members of the NIT Boards and Committees and staff ensure that the content and quality of all the NIT qualifications, supporting learning materials and all other resources are current and in-line with progressive higher education standards and industry requirements.
Alumni

The NIT has a proud heritage of many graduates working in various technical and professional positions while some are self-employed. In a recent alumni survey, the NIT established that alumni work in fields as diverse as Accounting and Finance, Engineering, Informational Technology, Digital Marketing, Procurement and Supply, Logistics and Transport and Manufacturing. Despite various obstacles that the institution has undergone and overcome, it is evident that the NIT is one of Namibia’s top serious and vision focused quality-based institution that provides its graduates with an array of good career opportunities, both for the undergraduate completing studies immediately after studies, and the experienced working adult engaged in postgraduate studies. You can access more information about NIT at www.nit-edu.org.

Why choose a career specific applied program?

Applied course programs offered by NIT are vocational, Technical and professional in nature. They are developed with the full involvement of the industry for the industry to serve the industry’s skills needs and expectations. The NIT’s higher technical and professional qualifications have been designed to develop students as professional and self-reflecting individuals who must be able to meet the demands of the current and future employers within the financial service sector and adapt to a constantly changing world.

The qualifications aim to widen access to higher education and enhance the career prospects of those who undertake them. While a unique combination of units at all levels has been made to underscore the critical need to convert students into effective entrepreneurs within the sector, it is envisaged that graduates will have strong work (industrial) ethics and ability to navigate their careers during the current and the next industrial revolutions of the unknown artificial intelligence future jobs.

Why choose to study at NIT?

The NIT course programs are all very demanding. You will have to complete a range of units, be organized, and take all the assessments (integrated projects, main tests, main assignments, final examinations), and keep a portfolio of projects and assignments as evidences of your work. After a great deal of time, efforts and with the application of all the teaching and learning practices, you will feel proud to achieve the NIT qualification because, whatever your plans in life; whether you want to start and successfully run your own business, enter into a formal employment or you decide to study further, your NIT qualification will be your passport to success (to take you where you want to be) in the next stage of your life.
Six (6) REASONS why you must choose to study at NIT?

To be differentiated from many unemployed people and become goal achiever, choose an institution which will provide you with the right 21st Century Skills to think and do things differently and get noticed and recognized by the industry! At NIT, we know how important it is for career ambitious people to get the right education in order to start and further develop their careers. The NIT’s undergraduate programs are designed to help students secure the knowledge skills and behaviors needed to succeed in the current and future workplaces. With today’s industry and employers demanding so much more than just a qualification to contain the effects of global competition and to attain a competitive edge, here are the main six (6) reasons why you must choose to study at NIT:

Work Readiness

NIT courses will give you real hands-on experience in pursuing your education. It is what is called learning by doing it or action learning. Based on a 70% practical (action learning, action research, projects, reflective thinking, critical thinking, etc.) and 30% theory teaching and learning and assessments methodologies, all the NIT students become work ready (prepared) during their first year of study and graduate with strong work ethics, analytical, problem solving, communication and entrepreneurial skills which are the major factors that employers are looking for in their new recruits.

Employability

NIT’s courses prepare students for employment and self-employment. The NIT courses develop a student’s employability skills as they offer the experience of real-life practical tasks and work placements. NIT’s qualifications are generally well-regarded by employers as the courses enable students to develop useful hands-on skills in respective fields of study and in critical areas such as problem solving, time management, entrepreneurial, communication, work behavior, visionary and focus minded, team work, and project planning, execution to evaluation.

Relevant

NIT courses are developed in collaboration with employers, industrial experts, professional bodies, higher education experts and lecturers. NIT’s qualifications provide students with industry-specific knowledge, skills and competencies which make graduates’ work outputs to be relevant to their employers’ missions, visions and goals.

Practical Teaching and Assessments

The NIT’s 7 principles of teaching and learning through which integrate learnt theory and gained knowledge into applied and action learning methods develop employability and practical skills required by the current and future world of work. All the NIT programs are assessed through objective and rigor-based assignments and projects for which origination is examined through the Turnitin to prevent plagiarism.

Career Progression

Employers value NIT’s qualifications because courses are industry-centered and directed. Unlike academic programs, the NIT courses give students the industry-specific knowledge and skills which prepare them for employment and career progression. This, combined with the problem solving, time management, entrepreneurial, communication, work behavior, visionary and focus minded, team work, and project planning skills they gained throughout their learning process give the NIT graduates a strong competitive edge to progress in senior job positions and to further pursue their postgraduate studies at various reputable higher education institutions.

Reputation and Prestige

- The industry relevance, practicality, career specific and quality of the NIT qualification will make you to standout and visibly be seen and noticed in a cloud of many academically qualified graduates.
- As more employers expect their new employees to have relevant practical skills and competencies than costly academic knowledge, NIT makes your CV and profile standout.
- NIT is known for stringent quality standards which govern the provision of its higher vocational, technical and professional courses. NIT is also known for its practical, relevance and Industry driven courses.
- The above values, compounded with the work ethics, entrepreneurial and problem-solving skills you will learn and practice while studying at NIT will grant you the respect, reputation and prestige within the industry sector you will work.
Campuses and Locations

WINDHOEK CAMPUS
2 Johann Albrecht Street, Windhoek West
Phone: +264 61 257296/7
Cell No.: +264 81 4783179
Info@nit-edu.org
P.O. Box 2812, Windhoek, Namibia

NORTHERN CAMPUS
Kalahari Complex Unit, Erf 5610
Opposite Santorini Service Station
Ompundja Road, Oshakati
Phone: +264 65 226879
Cell No.: +264 81 2062719
Info@nit-edu.org
P.O. Box 2812, Windhoek, Namibia

COASTAL CAMPUS
Water Cube Sectional Title, Unit 4
Welwitchia Street, ERF 5372 a portion of ERF 2811, Swakopmund,
Phone: +264 64 463476
Cell No.: +264 818438322
Info@nit-edu.org
P.O. Box 2812, Windhoek, Namibia

VIRTUAL CAMPUS
5 Johann Albrecht Street, Windhoek West
Phone: +264 61 257296/7
Cell No.: +264 812713138
VirtualCampus@nit-edu.org
P.O. Box 2812, Windhoek, Namibia

Our Modes of Study

Our course programs fit your lifestyle. Through full time, Part-Time, virtual campus, distance, online and blended learning, our different modes of study are accommodative of everyone’s preferred life schedules.

Full-Time Mode of Study

Full-time learning is provided to students who are not aiming to work during their duration of study. Students who are able to spend most of their time at the Institution and only do their practical work as and when demanded by the nature of their academic assessments or tasks are more encouraged to study through this mode.

Part-Time Mode of Study

Part-time learning is more suitable for those who want to work outside during the day and attend their classes during the evening from 17:30 to 21:00. This type of mode of study, therefore, only suits the people who have work commitments hence cannot avoid to be at the institution all the time or during the day time.
Virtual Campus Mode of Study

The NIT Virtual Classrooms are self-equipped with various facilities and require both the tutor and the students to be connected to the learning platform at the same time. The Virtual Classrooms platform access user devices cameras and microphones to allow the participants to interact, ask questions, and conduct themselves as they would in a traditional classroom. The Virtual Classrooms are an important component of the recently introduced NIT Virtual Campus.

Distance Learning Mode of Study

Distance learning is for students who prefer to study on their own at their most suitable location and time. At the beginning of the course, they are provided with self-paced, self-instructional learning materials and assignments. These are either provided in hard copies or via the internet. Students meet their tutors and other students occasionally for workshops and tutorials which take place two weekends per month at our main Campus in Windhoek and at the two Satellite Campuses. Students are expected to learn independently, with the use of study materials and support channels offered by the institution. This requires serious student’s self-motivation as well as discipline. Students also receive feedback and interact with tutors on face to face when they attend tutorial classes and via telephone or WhatsApp.

Students are assessed remotely through integrated projects and assignments work completed and submitted through the Turnitin Application which is used to trace any plagiarism, with the main tests and examinations taken in person at a designated venue. Feedback from tutors/lecturers is given to students as each module is marked and assessed, much like a traditional learning system.

Online Mode of Study

An Online Learning education model of study is preferred by individuals who may not be able to make it for classes in a traditional brick and mortar kind of college due to various reasons. Students have the freedom to juggle their careers and school because they aren't tied down to a fixed schedule. In a traditional classroom setting, class meeting times are set, and the student has no power over this, forcing them to work their schedules around these dates. Most people who choose online learning tend to have other commitments, and prefer this mode of learning as it gives them power over how they will delegate their time towards their different projects.

The NIT distance programs also use the On-line applications which include Edumaat, Learner on Line (LOL), and the Moodle E-Learning applications.

Blended Learning

Blended learning is an extension of distance learning. It is a combination of self-instructional learning materials, traditional face-to-face lectures and workshops, online discussions, self-assessment activities, assignments, and formal examinations.

Are you taking serious steps towards your career success?
Financial Aid

Our students have various options to finance their studies including Namibia Students Financial Assistance Fund (NSFAF), bursaries from GIPF, SSC, Bank of Namibia, and many other corporate organizations.

Students with exemplary education performance and overall discipline and conduct can apply for and be awarded the NIT bursary/scholarship. Bursaries are awarded on the basis of financial need and student’s performance achievement, ethical behavior. Bursary fees do not cover accommodation, membership & assessments fees payable to our partner examinations bodies or out of pocket expenses. To download the Bursary Application Form please visit www.nit-edu.org.

Student Support

As a Higher Technical Education Institution, the NIT ensures that students are provided with all requirements for successful self-study. These include 24 hours free Wi-Fi/internet usage, Student’s Portal with study materials, students’ cards, NUST Library facilities, Computer Labs, Engineering Laboratories, Study Pack which includes USB device in which Study Guide, manuals, Course contents, Students Hand Book, Institutional Calendar, list of prescribed textbooks, etc. Our Call Centre also arranges students’ job attachments and employment opportunities for our well performing and work ethical students.

Education Technologies

As a technology engineered higher education institution, NIT has immensely invested in various educational technologies to enhance and provide world-class industry relevant affordable, reliable and industry relevant course programs through Virtual Classrooms, Face to Face on Full-Time and Part-Time, Distance, On-Line and Blended learning modes to our highly valued students.

NIT has recently developed its virtual teaching and learning infrastructure to provide quality higher education programs to students all over the world. The NIT educational technologies include the latest applications for the following:

Edumaat: The NIT’s Edumaat is a holistic campus and student administration system that manages the student from enquiry to registration, through to graduation and beyond. This application also provides students’ portal for accessing results, accounts, easier interactions and communication, etc.

Virtual Library: The NIT Virtual Library infrastructure enables students from all over the world to use their library resources at anytime and anywhere hence creating the most needed convenience. Our VL is the premier database for professionals and researchers across all engineering, health and sciences and other professions or disciplines, including biomedical, civil, electrical, mechanical, environmental, health care management and software, multidisciplinary collection including over 203,000 e-books covering a large selection of academic subjects and features e-books from leading publishers and university presses and eBooks Business Collection which equip students and faculty with access to nearly 22,000 e-books dedicated to the study of business.

Virtual Laboratories and Classrooms: In additional to the physical laboratories infrastructures that NIT has established through the industry partners, NIT has also invested into Virtual Laboratories for the School of Applied Health and Sciences and School of Applied Engineering and Information Communication Technology. NIT has also developed Virtual Classrooms infrastructure for the international students who may not be able to come to Namibia for face-to-face classes.

Do you want a qualification that will differentiate you in a tough job market?
# Applied Health and Sciences

## Health and Social Care Management
- Certificate in Health and Social Care Management (Level 4)
- Diploma in Health and Social Care Management (Level 5)
- Diploma in Health and Social Care Management (Level 6)
- Bachelor of Technology in Health and Social Care Management

## Occupational Health and Safety
- Certificate in Occupational Health and Safety (Level 4)
- Diploma in Occupational Health and Safety (Level 5)
- Diploma in Occupational Health and Safety (Level 6)
- Bachelor of Technology in Occupational Health and Safety

## Biomedical Science
- Certificate in Biomedical Science (Level 4)
- Diploma in Biomedical Science (Level 5)
- Diploma in Biomedical Science (Level 6)
- Bachelor of Technology in Biomedical Science

## Therapeutic Counselling
- Certificate in Therapeutic Counselling (Level 4)
- Diploma in Therapeutic Counselling (Level 5)
- Diploma in Therapeutic Counselling (Level 6)
- Bachelor of Technology in Therapeutic Counselling
## Applied Health and Social Care Management

### Certificate in Health and Social Care Management (Level 4)

<table>
<thead>
<tr>
<th>Code No</th>
<th>Unit Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3HSC101</td>
<td>Healthcare Planning and Management Process in Practice</td>
<td>12</td>
</tr>
<tr>
<td>3HSC102</td>
<td>Professional Development in Health and Social Care</td>
<td>10</td>
</tr>
<tr>
<td>3HSC103</td>
<td>Human Development and Behaviors</td>
<td>10</td>
</tr>
<tr>
<td>3HSC104</td>
<td>Principles of Health and Social Care Management</td>
<td>10</td>
</tr>
<tr>
<td>3HSC105</td>
<td>Public Health Promotional Strategies</td>
<td>10</td>
</tr>
<tr>
<td>3HSC106</td>
<td>Human Resources Management in Healthcare Environment</td>
<td>10</td>
</tr>
<tr>
<td>3HSC107</td>
<td>Team Building in a Healthcare Organization</td>
<td>12</td>
</tr>
<tr>
<td>3HSC108</td>
<td>Health and Social Care Resources Management</td>
<td>10</td>
</tr>
<tr>
<td>1STU101</td>
<td>Applied Business Communication and Technology</td>
<td>10</td>
</tr>
<tr>
<td>1STU102</td>
<td>Principles of Entrepreneurship</td>
<td>8</td>
</tr>
<tr>
<td>1STU103</td>
<td>Applied Fundamentals of Statistical Methods</td>
<td>10</td>
</tr>
<tr>
<td>1STU104</td>
<td>Legal and Ethical Context of Practice</td>
<td>8</td>
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### Diploma in Health and Social Care Management (Level 5)

<table>
<thead>
<tr>
<th>Code No</th>
<th>Unit Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3HSC201</td>
<td>Partnership Working in Health and Social Care</td>
<td>8</td>
</tr>
<tr>
<td>3HSC202</td>
<td>Financial Management for Healthcare Managers</td>
<td>12</td>
</tr>
<tr>
<td>3HSC203</td>
<td>Assessment Processes for Effective Health and Social Care Delivery</td>
<td>10</td>
</tr>
<tr>
<td>3HSC204</td>
<td>Effective Reporting and Record-keeping in Health and Social Care Services</td>
<td>10</td>
</tr>
<tr>
<td>3HSC205</td>
<td>Team Leadership in Health and Social Care</td>
<td>8</td>
</tr>
<tr>
<td>3HSC206</td>
<td>Health Education in Action</td>
<td>12</td>
</tr>
<tr>
<td>3HSC207</td>
<td>Professional Supervision for Staff in Health and Social Care Environment</td>
<td>12</td>
</tr>
<tr>
<td>3HSC208</td>
<td>Health and Safety in Health and Social Care Workplaces</td>
<td>15</td>
</tr>
<tr>
<td>1STU201</td>
<td>Entrepreneurship and Business Development</td>
<td>10</td>
</tr>
<tr>
<td>1STU203</td>
<td>Project Management</td>
<td>10</td>
</tr>
<tr>
<td>1STU204</td>
<td>Professional Work Etiquettes and Employability</td>
<td>20</td>
</tr>
<tr>
<td>1STU205</td>
<td>Specialized Industrial Related Project</td>
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### Diploma in Health and Social Care Management (Level 6)

<table>
<thead>
<tr>
<th>Code No</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>3HSC301</td>
<td>Professional and Ethical Practice in Health and Social Care</td>
<td>10</td>
</tr>
<tr>
<td>3HSC302</td>
<td>Managing Budgets in Health and Social Care Environments</td>
<td>12</td>
</tr>
<tr>
<td>3HSC303</td>
<td>Decision Making in Action</td>
<td>12</td>
</tr>
<tr>
<td>3HSC304</td>
<td>Integrated Occupational Health and Safety</td>
<td>10</td>
</tr>
<tr>
<td>3HSC305</td>
<td>Human Resource Management in Health and Social Care</td>
<td>10</td>
</tr>
<tr>
<td>3HSC306</td>
<td>Supply Chain Management in Health and Social Care</td>
<td>10</td>
</tr>
<tr>
<td>3HSC307</td>
<td>Health Improvement and Promotion of Well-being</td>
<td>12</td>
</tr>
<tr>
<td>1STU301</td>
<td>Ethics, Corporate Governance and Business Law</td>
<td>12</td>
</tr>
<tr>
<td>1STU302</td>
<td>Applied Entrepreneurship and Intrapreneurship</td>
<td>12</td>
</tr>
<tr>
<td>1STU303</td>
<td>Customer Relationship Management</td>
<td>10</td>
</tr>
<tr>
<td>1STU304</td>
<td>Action Research Methodology</td>
<td>12</td>
</tr>
<tr>
<td>1STU305</td>
<td>Specialized Industrial Related Work Experience</td>
<td>30</td>
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### Bachelor of Technology in Health and Social Care Management

<table>
<thead>
<tr>
<th>Code No</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>3HSC401</td>
<td>Leadership and Management for Health and Social Care</td>
<td>10</td>
</tr>
<tr>
<td>3HSC402</td>
<td>Management of Quality in Health and Social Care</td>
<td>10</td>
</tr>
<tr>
<td>3HSC403</td>
<td>Health, Safety and Risk Management in Care Environments</td>
<td>10</td>
</tr>
<tr>
<td>3HSC404</td>
<td>Transformation and Change Management in Social Care</td>
<td>10</td>
</tr>
<tr>
<td>3HSC405</td>
<td>Healthcare Technology in Practice</td>
<td>12</td>
</tr>
<tr>
<td>3HSC406</td>
<td>Team and Partnership Management in Health and Social Care Services</td>
<td>10</td>
</tr>
<tr>
<td>3HSC407</td>
<td>Operations Management Strategy for Health and Social Care Environments</td>
<td>12</td>
</tr>
<tr>
<td>3HSC408</td>
<td>Team and Individual Leadership: Mentoring and Coaching Others</td>
<td>12</td>
</tr>
<tr>
<td>1STU401</td>
<td>Corporate Finance</td>
<td>15</td>
</tr>
<tr>
<td>1STU402</td>
<td>Corporate Strategy and Planning</td>
<td>12</td>
</tr>
<tr>
<td>1STU403</td>
<td>Action Project</td>
<td>20</td>
</tr>
<tr>
<td>1STU404</td>
<td>Specialized Professional Practice</td>
<td>40</td>
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## Applied Biomedical Science Programs

### Certificate in Biomedical Science (Level 4)

<table>
<thead>
<tr>
<th>Code No</th>
<th>Unit Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3BSC101</td>
<td>Anatomy and Human Physiology</td>
<td>12</td>
</tr>
<tr>
<td>3BSC102</td>
<td>Principles of Applied Human Biology</td>
<td>12</td>
</tr>
<tr>
<td>3BSC103</td>
<td>Human Biology and Health Issues</td>
<td>10</td>
</tr>
<tr>
<td>3BSC104</td>
<td>Physiology of Human Body Systems</td>
<td>10</td>
</tr>
<tr>
<td>3BSC105</td>
<td>Microbiology and Infectious Diseases</td>
<td>12</td>
</tr>
<tr>
<td>3BSC106</td>
<td>Neuropysiology and Homeostatic Control of the Human Body</td>
<td>10</td>
</tr>
<tr>
<td>3BSC107</td>
<td>Epidemiology of Communicable Diseases</td>
<td>10</td>
</tr>
<tr>
<td>3BSC108</td>
<td>Cell Biology</td>
<td>12</td>
</tr>
<tr>
<td>3STU101</td>
<td>Applied Business Communication and Technology</td>
<td>10</td>
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### Diploma in Biomedical Science (Level 5)

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<td>Diseases and Infections</td>
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<td>3BSC202</td>
<td>Genetics and Genetic Engineering</td>
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<td>3BSC203</td>
<td>Human Regulation and Reproduction</td>
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<td>3BSC204</td>
<td>Biological Molecules and Metabolic Pathways</td>
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<td>Food Technology</td>
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<td>3BSC206</td>
<td>Laboratory Techniques and their Application</td>
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<td>Human Health and Nutrition</td>
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<td>Pharmacological Principles of Drug Actions</td>
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<td>Applications of Organic and Inorganic Chemistry</td>
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<td>Drug Development for Production</td>
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<td>Stem Cell Biology</td>
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<td>Immune Response System</td>
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### Bachelor of Technology in Biomedical Science

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# Applied Occupational Health and Safety Programs

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<td>Fundamentals of Environmental and Occupat. Health &amp; Safety</td>
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<td>Occupational Health and Safety Standards</td>
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<td>Sociology and Anthropology of Occupat. Health and Safety</td>
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<td>3OHS105</td>
<td>Microbiology and Infectious Diseases</td>
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<td>3OHS106</td>
<td>Chemistry for Health Sciences</td>
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<td>3OHS107</td>
<td>Epidemiology of Communicable Diseases</td>
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## Diploma in Occupational Health and Safety (Level 5)

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<td>Management of Health and Safety Systems</td>
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<td>Disaster Preparedness and Emergency Management</td>
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<td>Occupational Health and Safety Risk Assessment</td>
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<td>Occupational Health and Safety Monitoring and Control</td>
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## Diploma in Occupational Health and Safety Management (Level 6)

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<td>Occupational Hygiene and Toxicology</td>
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<td>Ergonomics for Occupational Health and Safety Management</td>
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<td>3OHS304</td>
<td>Environmental, Air and Water Pollution and Safety Management</td>
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<td>Accidents and Hazards Prevention, Management and Investigation</td>
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<td>Occupational Health and Safety Innovation and Improvement</td>
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## Bachelor of Technology in Occupational Health and Safety Management

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<td>Epidemiology and Health Statistical Methods</td>
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<td>Auditing Occupational Health and Safety Management Systems</td>
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<td>Occupational Health and Safety Quality Assurance</td>
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<td>Food Safety and Hygiene Management</td>
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# Applied Therapeutic Counselling Programs

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<td>Fundamentals of Counselling Skills</td>
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<td>Workplace Counselling</td>
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<td>3TC104</td>
<td>Self-awareness for Counsellors</td>
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<td>3TC105</td>
<td>Grief and Loss Counselling</td>
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<td>Practices of Therapeutic Counselling for Young People</td>
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<td>Theoretical Approaches to Counselling</td>
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## Diploma in Therapeutic Counselling (Level 5)

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<td>Diversity and Ethics in the use of Counselling Skills</td>
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<td>Trauma Counselling</td>
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<td>Sex and Sexuality Counselling</td>
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<td>Practices of Therapeutic Counselling for Relationships</td>
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<td>Practices of Therapeutic Counselling for Addictive Behavior</td>
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<td>Ethics and Professional Practices in Counselling</td>
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<td>Fundamentals of Therapeutic Counselling Supervision</td>
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## Diploma in Therapeutic Counselling (Level 6)

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<td>Clients Who Have Experienced Abuse Counselling</td>
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<td>Therapeutic Counselling Supervision</td>
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## Bachelor of Technology in Therapeutic Counselling

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<td>Transactional Analysis in Therapeutic Counselling</td>
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<td>Development and Practice Counselling Skills</td>
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<td>Comparative Theories and Approaches in Counselling</td>
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## Diploma in Electrical and Electronic Engineering (Level 5)

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## Applied Mechanical Engineering Programs

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<td>Health and Safety in Construction</td>
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## Bachelor of Technology in Civil Engineering

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## Diploma in Construction and the Built Environment Surveying (Level 6)

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<td>Construction Information (Drawing, Detailing, Specification)</td>
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<td>Further Mathematics for Construction</td>
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<td>Measurement &amp; Estimating</td>
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## Bachelor of Technology in Construction and the Built Environment Surveying

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### Applied Information Technologies

#### Network Engineering
- Certificate in Network Engineering (Level 4)
- Diploma in Network Engineering (Level 5)
- Diploma in Network Engineering (Level 6)
- Bachelor of Technology in Network Engineering

#### Software Engineering
- Certificate in Software Engineering (Level 4)
- Diploma in Software Engineering (Level 5)
- Diploma in Software Engineering (Level 6)
- Bachelor of Technology in Software Engineering

#### Cyber Security
- Certificate in Cyber Security (Level 4)
- Diploma in Cyber Security (Level 5)
- Diploma in Cyber Security (Level 6)
- Bachelor of Technology in Cyber Security
# Applied Network Engineering Programs

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# Applied Software Engineering Programs

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<td>Software Development Lifecycles</td>
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### Diploma in Cyber Security (Level 6)

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### Bachelor of Technology in Cyber Security

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Applied Education and Training Programs

Certificate in Education and Training (Level 4)
Diploma in Education and Training (Level 5)
Diploma in Education and Training Management (Level 6)
Bachelor of Technology in Education and Training Management
# Applied Education and Training Programs

## Certificate in Education and Training (Level 4)

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<td>Assessments of Occupational Competence in the Work Environment</td>
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<td>Assessments of Vocational and Technical Skills, Knowledge and Competence</td>
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<td>Education and Training Theories, Principles and Models</td>
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<td>The Professional Role of Mentors in Education and Training</td>
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## Bachelor of Technology in Education and Training

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<td>Contemporary Issues in Education and Training: Theory, Policy and Practice</td>
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### Applied Business and Management Programs

#### Accounting and Finance
- Certificate in Accounting and Finance (Level 4)
- Diploma in Accounting and Finance (Level 5)
- Diploma in Accounting and Finance (Level 6)
- Bachelor of Technology in Accounting and Finance

#### Business Management
- Certificate in Business Management (Level 4)
- Diploma in Business Management (Level 5)
- Diploma in Business Management (Level 6)
- Bachelor of Technology in Business Management

#### Procurement & Supply Management
- Certificate in Procurement and Supply Operations (Level 4)
- Diploma in Procurement and Supply Operations (Level 5)
- Diploma in Procurement and Supply Management (Level 6)
- Bachelor of Technology in Procurement and Supply Management

#### Logistics and Transport Management
- Certificate in Logistics and Transport Operations (Level 4)
- Diploma in Logistics and Transport Operations (Level 5)
- Diploma in Logistics and Transport Management (Level 6)
- Bachelor of Technology in Logistics and Transport Management

#### Digital Marketing
- Certificate in Digital Marketing (Level 4)
- Diploma in Digital Marketing (Level 5)
- Diploma in Digital Marketing Management (Level 6)
- Bachelor of Technology in Digital Marketing Management

#### Hospitality Management
- Certificate in Hospitality Operations (Level 4)
- Diploma in Hospitality Operations (Level 5)
- Diploma in Hospitality Management (Level 6)
- Bachelor of Technology in Hospitality Management

#### Travel and Tourism Management
- Certificate in Travel and Tourism Operations (Level 4)
- Diploma in Travel and Tourism Operations (Level 5)
- Diploma in Travel and Tourism Management (Level 6)
- Bachelor of Technology in Travel and Tourism Management
### Certificate in Accounting and Finance (Level 4)

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<td>Maintaining Financial Records</td>
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<td>Book Keeping</td>
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<td>Spreadsheets for Accounting</td>
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<td>Cash and Treasury Management</td>
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<td>Principles of Audit</td>
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### Bachelor of Technology in Accounting and Finance

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# Applied Business Management Programs

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<td>Team Building in an Organization</td>
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## Bachelor of Technology in Business Management

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# Applied Digital Marketing Programs

## Certificate in Digital Marketing (Level 4)

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# Diploma in Procurement and Supply Management (Level 6)

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# Bachelor of Technology in Procurement & Supply Management

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# Applied Hospitality Programs

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<td>1HOM204</td>
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<td>1HOM205</td>
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<td>1HOM206</td>
<td>Hospitality Business Enterprise</td>
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<td>1HOM207</td>
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<td>1STU201</td>
<td>Entrepreneurship and Business Development</td>
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<td>1STU202</td>
<td>Applied Statistics for Decision Making</td>
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<td>1STU203</td>
<td>Project Management</td>
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<td>1STU204</td>
<td>Professional Work Etiquettes and Employability</td>
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<td>1STU205</td>
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## Diploma in Hospitality Management (Level 6)

<table>
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<tr>
<th>Code No</th>
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<tbody>
<tr>
<td>1HOM301</td>
<td>The Contemporary Hospitality Industry</td>
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<td>1HOM302</td>
<td>The Hospitality Business Toolkit</td>
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<td>1HOM303</td>
<td>Hospitality Consumer Behaviors and Insight</td>
<td>14</td>
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<td>1HOM304</td>
<td>Managing Food and Beverage Operations</td>
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<td>1HOM305</td>
<td>Managing Accommodation Services</td>
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<td>1HOM306</td>
<td>Leadership and Management for Hospitality Industries</td>
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<td>1HOM307</td>
<td>Hospitality Marketing Management</td>
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<td>Ethics, Corporate Governance and Business Law</td>
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<td>Customer Relationship Management</td>
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<td>Action Research Methodology</td>
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## Bachelor of Technology in Hospitality Management

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<td>Menu Development, Planning and Design</td>
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<td>Food Innovation</td>
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<td>Hospitality Digital Marketing</td>
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<td>1HOM405</td>
<td>Creative Kitchen Management</td>
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<td>1HOM406</td>
<td>Hospitality Supply Chain Management</td>
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<td>1HOM407</td>
<td>Corporate Events Management</td>
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<td>1HOM408</td>
<td>Statistics for Management</td>
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### Certificate in Travel and Tourism Operations (Level 4)

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<tbody>
<tr>
<td>1TTM101</td>
<td>Travel and Tourism Sector and Destinations</td>
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<td>1TTM102</td>
<td>International Travel and Tourism Destinations</td>
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<td>1TTM103</td>
<td>Travel and Tourism Business Environments</td>
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<td>1TTM104</td>
<td>The Travel and Tourism Customer Experience</td>
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<td>1TTM105</td>
<td>The Travel Agency Operations</td>
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<td>1TTM106</td>
<td>Principles of Marketing in Travel and Tourism</td>
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<td>1TTM107</td>
<td>Front Office Services in Travel and Tourism</td>
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<td>1STU101</td>
<td>Applied Business Communication and Technology</td>
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<td>1STU102</td>
<td>Principles of Entrepreneurship</td>
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<td>1STU103</td>
<td>Applied Fundamentals of Statistical Methods</td>
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<td>1STU104</td>
<td>Legal and Ethical Context of Practice</td>
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### Diploma in Travel and Tourism Operations (Level 5)

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<td>1TTM202</td>
<td>Global Travel and Tourism Destinations</td>
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<td>1TTM203</td>
<td>Marketing in Travel and Tourism</td>
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<td>1TTM204</td>
<td>Travel and Tourism Enterprises</td>
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<td>1TTM205</td>
<td>Sustainable Tourism</td>
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<td>1TTM206</td>
<td>Tourism Attractions</td>
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<td>1TTM207</td>
<td>The Business of Travel and Tourism</td>
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<td>1STU201</td>
<td>Entrepreneurship and Business Development</td>
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<td>Applied Statistics for Decision Making</td>
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<td>1STU203</td>
<td>Project Management</td>
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<td>Professional Work Etiquettes and Employability</td>
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<tbody>
<tr>
<td>1TTM301</td>
<td>The Contemporary Travel and Tourism Industry</td>
<td>12</td>
</tr>
<tr>
<td>1TTM302</td>
<td>The Travel and Tourism Business Toolkit</td>
<td>14</td>
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<td>1TTM303</td>
<td>Tour Operations Management</td>
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<td>1TTM304</td>
<td>Corporate Travel Management</td>
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<td>1TTM305</td>
<td>Tourism Attraction Management</td>
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<td>1TTM306</td>
<td>Leadership and Management for Travel and Tourism Industries</td>
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<td>1TTM307</td>
<td>Online Travel Management</td>
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<td>1STU301</td>
<td>Ethics, Corporate Governance and Business Law</td>
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<td>1STU302</td>
<td>Applied Entrepreneurship and Intrapreneurship</td>
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### Bachelor of Technology in Travel and Tourism Management

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<tbody>
<tr>
<td>1TTM401</td>
<td>Tourism Consumer Behaviours and Insight</td>
<td>13</td>
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<td>1TTM402</td>
<td>Innovative Cultural and Heritage Management</td>
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<td>1TTM403</td>
<td>Global Sustainable Tourism Development</td>
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<tr>
<td>1TTM404</td>
<td>Destination Management Services</td>
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<td>1TTM405</td>
<td>Strategic Destination Planning</td>
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<td>1TTM406</td>
<td>Destination Marketing</td>
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<td>1TTM407</td>
<td>Corporate Events Management</td>
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<td>1TTM408</td>
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<td>30</td>
</tr>
</tbody>
</table>
Admission Criteria

General Minimum Entry Requirements

Any applicant who meets any of the following entry requirements categories can apply online or by completing the Students Enrolment Agreement Form available on our website:

1) Twenty-five (25) points in grade 12 (now grade 11) in five (5) subjects with a D or better symbol in English. (Of which English shall be part of the five (5) subjects you must have completed), or

2) Accredited equivalent qualification at NQF level 3 with total credit value as required by the NIT policy/regulation

3) Applicants with Twenty (20) and above points in grade 12 (now grade 11) in six (6) subjects with an E or better symbol in English (of which English shall be part of the 6 subjects) may be accepted provided that they have passed an Aptitude Test with a Minimum of 60%.

4) Mature age entry provided that applicant:
   a) Is 23 years old or over at the time of making the application,
   b) Has at least five (5) years’ work experience in a related field and
   c) Has at least passed grade 10 which must include E in English and provides acceptable reference from a reputable respective employing organization.
   d) Must Pass an Aptitude Test with a Minimum of 60%

   OR

   a) Is 23 years old or over at the time of making the application,
   b) Has at least three (3) years’ work experience in a related field and
   c) Has at least passed grade 12 which must include E in English and provides acceptable reference from a reputable respective employing organization.
   d) Must Pass an Aptitude Test with a Minimum of 60%

PLEASE NOTE THAT:

1) Applicants for Engineering programs must, in addition, have an E, or better symbol in Physical Science and Mathematics.

2) Applicants for Education and Training and Health and Social Care Management must refer to specific entry requirements stipulated on the attached document.

3) International applicants must have a minimum of Five (5) General Certificate of Education (GCSEs) at ordinary level or their equivalent including passes in Mathematics and English.

Specific Minimum Entry Requirements for:

Applied Health and Social Care Management Programs

In addition to the General Minimum Entry Requirements, applicants to study towards and the Health and Social Care Management must meet the below requirement(s):

Certificate in Health and Social Care Management (Level 4): Minimum of Certificate in any Healthcare specialized field e.g., Nursing, Medicine, Psychology, Dentistry, etc.,

Diploma in Health and Social Care Management (Level 5): Minimum of (A) Certificate (Level 4) in any Healthcare specialized field such as Nursing, Medicine, Psychology, Dentistry, etc. and (B) One year of practical work experience in Health and Social Service sector which must be evidenced by a reference letter from an employing institution.

Diploma in Health and Social Care Management (Level 6): Minimum of (A) Diploma (Level 5) in any Healthcare specialized field such as Nursing, Medicine, Psychology, Dentistry, etc., and (B) three (3) years of practical work experience in Health and Social Service sector which must be evidenced by a reference letter from an employing institution.

Bachelor of Technology in Health and Social Care Management (Level 7): Minimum of (A) Diploma (Level 6) in any Healthcare specialized field such as Nursing, Medicine, Psychology, Dentistry, etc., and (B) Five (5) years of practical work experience in Health and Social Service sector with some leadership roles all of which must be evidenced by a reference letter from an employing institution.

Applied Education and Training Programs

In addition to the General Minimum Entry Requirements, applicants to study towards and the Education and Training must meet the below requirement(s):


Diploma in Education and Training (Level 5): Minimum of (A) Diploma in any specialized field, and (B) One year of teaching, lecturing, training or tutoring work experience which must be evidenced by a reference letter from an employing institution.

Diploma in Education and Training (Level 6): Minimum of (A) Diploma (Level 5) in any specialized field, (B) Four (4) years of teaching, lecturing, training or tutoring work experience which must be evidenced by a reference letter from an employing institution.

Bachelor of Technology in Education and Training (Level 7): Minimum of (A) Diploma (Level 6) in any specialized field, (B) Five (5) years of teaching, lecturing, training or tutoring work experience with some leadership roles all of which must be evidenced by a reference letter from an employing institution.

International Applicants

International applicants must meet the above requirements in addition to having a minimum of Five (5) General Certificate of Education (GCSEs) at ordinary level or their equivalent including passes in Mathematics and English.
CONTACT DETAILS

Virtual Campus

Physical Address: 5 Johann Albrecht Street, Windhoek West
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Fax: +264 886559294
Admissions@nit-edu.org / Registrar@nit-edu.org
P.O. Box 2812,
Windhoek, Namibia

Windhoek Campus

Physical Address: 2 Johann Albrecht Street, Windhoek West
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Cell No.: +264 81 2713135/+264 81 4783179
Fax: +264 886559294
WCStudentssupport1@nit-edu.org / WCStudentssupport2@nit-edu.org
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Windhoek, Namibia

Northern Campus

Physical Address: Kalahari Complex, Erf 5610
Opposite Santorini Service Station
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Phone: +264 65 226879
Cell No.: +264 81 2062719 / +264 81 7259391
Fax: +264 886559294
NCStudentssupport1@nit-edu.org / NCStudentssupport2@nit-edu.org
P.O. Box 2812,
Windhoek, Namibia

Coastal Campus

Physical Address: Water Cube Sectional Title, Unit 4
Welwitschia Street, ERF 5372 a portion of ERF 2811,
Swakopmund, Namibia
Phone: +264 64 463476
Cell No.: +264 818438322/+264 81 2391101
Fax: +264 886559294
CCStudentssupport1@nit-edu.org / CCStudentssupport2@nit-edu.org
P.O. Box 2812,
Windhoek, Namibia

WEBSITE

www.nit-edu.org